

Date: 7/27/22

Parents Parents, Students, and Families,

It's hard to believe that school starts in just over a week. I am excited to start the school year and hope you have had a great summer with your family. I would like to invite you to meet Mr. Ralph Quintana, Assistant Principal, and myself at Meet the Teacher Night that is scheduled for **Monday, August 1st, from 4:30 pm - 6:00 pm**. At this event, you'll get a preview of our 2022-2023 School Goals and an overview of our plan to exceed our goals. Our goals are also included on the following page.

I look forward to serving your children and teachers this year.

Sincerely,

Mr. Scott Kerr

Principal

Thompson Ranch Elementary School

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Math & ELA Proficiency Goal: Students in 3rd-8th grade will score at least 40% on grade level math and ELA standards as measured by the State assessment.

Power in the Preparation...Excellence in the Journey...Success for a Lifetime...

Governing Board: Chrystal Chaffin, Dawn Densmore, Jo Grant, Christine A.K. Pritchard, Traci Sawyer-Sinkbeil



Math & Goal Reduction of Minimally Proficient Goal: Students in 3rd-8th grade will decrease the minimally proficient cohort group by 10% on grade level Math standards as measured by the State assessment.

Math & ELA Sub-Population (EL & ESS) Goal: ESS and EL students will show an overall increase of 10% in proficiency as measured by the State assessment in both math and English.

Culture and Climate Goal: The Thompson Ranch Community (students, staff, and families) will decrease the overall school referrals by 30% as measured by the previous year, <u>AND</u>70% of staff and parents will respond that they would recommend Thompson Ranch to a family who is looking for a school.

Professional Learning Communities (PLCs):	Professional Development	Accountability	Clarity and Consistency
Teachers will work collaboratively in PLCs to analyze data, develop common formative assessments, and plan instruction utilizing high-leverage instructional	Revisit the 4 Essential Questions of the PLC framework. Co-plan with PLCs to ensure they can plan interventions and extensions as the result of	Leadership will participate and provide verbal and written feedback in PLCs and classroom walk-throughs. Leadership will utilize the Dysart Instructional Plan	Staff will reinforce and recognize positive student behaviors through the PBIS protocol. School happenings will be communicated to the school community through a variety of communication (weekly)
strategies. Research-based instructional methods will be used daily to support instruction, including extension and intervention activities. Students will receive Tier 2	the data they examine in PLCs. Tier 1 instruction based on Dysart Instructional Protocol and Fred Jones Management. Including Learning Intentions, Success Criteria at the correct	Observation Protocol to provide specific feedback to teachers. Teachers will track student academics and behavior through RTI and PBIS.	of communication (weekly email blasts to parents from administration, monthly newsletters, teacher-posted weekly agendas, morning announcements, daily staff communication, etc.).
instruction daily based on data pulled by the Data Specialist and teachers. Teachers will use the RTI	level, and discussion techniques. Best practice in ESS & ELL instructional strategies and	Teachers will be following the PBIS rubric to correct and reward student behaviors.	Teachers will post Learning Intentions and Success Criteria daily. Tier 2 instruction will happen
process to help student growth and the teacher intervention process.	embedded coaching. PBIS process for Tier1 and Tier 2. How to manage Tier 2		daily with interventionist push-in. The data specialist will have
Teachers in engage backward design	instruction.		data ready for all PLC meetings.



Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
Meet the Teacher night 4:00 - 6:00 pm		First Day of School With Students Parents can be on campus to drop off		
8	9	10	11	12
Early Release 1:45				
15	16	17	18	19
Early Release 1:45				Parents Monthly Morning with Kerr 7:00 am
22	23	24	25	26
Early Release 1:45				
29	30	31	1	2
Early Release 1:45				